

FOLLOW-UP REPORT: T1608

Career and Technical Education Follow-Up Report: T1608

Location of Report: www.cteis.com – from the navigation bar, select Reports → Follow Up Reports

Data Cycle: Annual (typically available in October each year)

WHAT DOES THE T1608 REPORT CONTAIN?

The T1608 Report shows the raw count and percent of responses to each of the items on the CTE Follow-up survey. The count and percent for each item is shown separately for students and proxies (persons answering on behalf of a student) in the first two columns. Some questions cannot be answered by proxy respondents. For these items, values are shown only for student responses. The total count, including both student and proxy answers (if any) is shown in the far right column, along with the total percent. The total is shown in the last row of each section. Note that not all respondents answered every question. You can find the percent of respondents who answered a particular question on this report. This report also provides data that can be used to calculate values for numbers and percentages shown on the XO610 report. The report also includes data provided by the school, including numbers of students by gender, race/ethnic group, graduation status, adult education status, participation in co-op programs and special needs status (duplicated count). If you want to compare the responses for your CEPD, program, or district to state values, you will need to compare it to the state-level report.

Example:

Looking at the example report shown at the end of this guide, you will see a column titled "Current Status," which lists Item 1a. "In a training program or attending school or college." You will see that 17,321 students answered "yes" to this item, which was 67.3% of the students who responded to the survey. An additional 4,287 proxy respondents reported that the student was currently in a training program, school, or college, which represented 63.0% of the proxy respondents. In total, the report shows that 21,608 former students were currently in a training program, school, or college out of 32,540 responses to the survey, for a total percentage of 66.4% of those responding. Note that in 0 cases (0.0% of the surveys returned) was no response entered for this

survey item. The last line of each section lists the number of surveys completed by students, proxies, and total.

HOW DOES THE T1608 WORK?

The T1608 report comes in five levels:

- State
- Region
- CEPD
- Fiscal (by CEPD)
- Building (by CEPD)

The local district level has two versions, fiscal agency (d) and building (e). To know which level you have, look in the upper left corner of each page. You will find "STATE," "REGION XY," or "CEPD XY."

The five different "levels" that are available can be organized within three groups. The three groups are:

1. Fiscal (all 5 levels)
2. Pathway (3 levels only: State, Region, and CEPD)
3. CIP Code (all 5 levels)

Because of the complexity of the information provided, each report only displays the information specific to that level. For comparison purposes, it is necessary to view separate reports for other levels, such as the state level.

WHAT ARE THE ROWS AND COLUMNS OF DATA WITHIN THIS REPORT?

The data for this report is provided within 4 major headings. They are:

1. Current Status
2. School or Training
3. Employment
4. School Provided Items

CURRENT STATUS

Items 1a through 1f - Education, Employment, Military or Other

These items asked about the current status of the former CTE student, specifically, whether the student was now in continuing education, the military, or employed. Note that a respondent may answer "yes" to more than one item (such as concentrators who were both employed and in school). Therefore, you must refer to the XO610 report or XO611 report for information that requires calculations using multiple items, such as total or related placement rates. Interviewers were directed to verify each item and enter "yes" or "no," however some items were left blank. These are noted as "not answered" on the report. Items not answered may include respondents who did not know the answer or who refused to answer. Item 1f lists current status for CTE concentrators who were not employed, in continuing education, or in the military (respondent answered "no" to all items 1a through 1e). In some cases, this information was reported by a proxy respondent. This information may be helpful in interpreting the information in the reports since some of these concentrators may not be available for work or continuing education. It also may be helpful in understanding other information: for example, it may be helpful to know the statewide number of concentrators who were employed, but on seasonal layoff at the time of the survey. Categories include "On Seasonal Layoff" and "Unpaid Leave/Hospitalized/Jail/Deceased." "Not applicable" includes those who answered one or more items 1a through 1e.

Items 2 and 2a - Related Continuing Education

This survey item asked student respondents how much they use the skills they learned in their secondary CTE program in their current area of study or training. The

item was used to categorize their continuing education as "related" or "unrelated" to their secondary CTE program. Former students who answered "a lot" or "some" were categorized as placed in "related" continuing education. Those who answered "hardly ever" or "not at all" were categorized as in continuing education not related to the secondary CTE program. Since this item measures the viewpoint of the former student, only responses from former students, not from proxy respondents, were collected. Only respondents who answered "yes" to items 1a (in a training program, school, or college) or 1b (apprenticeship) were asked this question. The example report shows the number for whom this item did not apply because they were not in continuing education. It also shows the numbers who were in continuing education or an apprenticeship but did not answer the question. Under the proxy column, the total numbers who were in continuing education is shown under "not answered" because proxy respondents were not asked this question.

Item 2a asked former students if they anticipated using their secondary CTE training in the future. This item was not used when computing "relatedness" of continuing education. Only those who answered item 2 "hardly ever" or "not at all" were asked this question. The report shows the number for whom this item did not apply because they were not in continuing education and the number who did not answer the question. The "not answered" total includes those who were not asked the question because they answered "a lot" or "some" to item 2 or because they were proxy respondents.

Item 3 - Type of School

This item asked the respondent whether the former student is currently attending a business or trade school, community college, college or university, military, or other type of school. Only respondents who answered "yes" to items 1a (in a training program, school, or college) or 1b (apprenticeship) were asked this question. The example report shows the number for whom this item did not apply because they were not in continuing education. It also shows the numbers who were in continuing education or an apprenticeship but did not answer the question. Under the proxy column, the total number who were in continuing education is shown under "not answered" because proxy respondents were not asked this question.

Item 4 - Type of Program

This item asked what type of educational program the former student is pursuing; apprenticeship, on-the-job-training, certificate, associate degree, bachelor's degree, or

other. Only respondents who answered "yes" to items 1a (in a training program, school, or college) or 1b (apprenticeship) were asked this question. The example report shows the number for whom this item did not apply because they were not in continuing education. It also shows the numbers who were in continuing education or an apprenticeship but did not answer the question. Under the proxy column, the total number who were in continuing education is shown under "not answered" because proxy respondents were not asked this question.

EMPLOYMENT

Item 5 - Related Employment

This survey item asked student respondents how much they use the skills they learned in their secondary CTE program in their current job. The item was used to categorize their employment as "related" or "unrelated" to their secondary CTE program. Former students who answered "a lot" or "some" were categorized as placed in "related" employment. Those who answered "hardly ever" or "not at all" were categorized as in a job not related to the secondary CTE program. Since the item measures the viewpoint of the former student, only responses from former students, not from proxy respondents, were collected. Only respondents who answered "yes" to item 1c (working) were asked this question. The example report shows the number for whom this item did not apply because they were not working. It also shows the numbers who were working but did not answer the question. Under the proxy column, the total number who were working is shown under "not answered" because proxy respondents were not asked this question.

Item 6 - Job Satisfaction

This item asked former students to indicate how satisfied they were with their current job. Only student respondents who answered "yes" to item 1c (working) were asked this question. Since the item measures the viewpoint of the former student, only responses from former students, not from proxy respondents, were collected. Former students who answered "strongly agree" or "agree" were categorized as "satisfied." The example report shows the number for whom this item did not apply because they were not working. It also shows the numbers who were working but did not answer the question. Under the proxy column, the total number who were working is shown under "not answered" because proxy respondents were not asked this question.

Items 7 and 7a - Hours Worked

This item asked those who answered "yes" to item 1c (working) how many hours per week they worked. Responses are shown grouped by category. Note that 35 or more hours per week was categorized as "full-time" employment and less than 35 hours per week was categorized as "part-time" employment. The example report shows the number for whom this item did not apply because they were not employed and the number who reported that they were employed but who did not respond to this question.

Respondents who could not provide an exact number of hours worked per week were asked whether it was 35 hours per week or more. Only those who were employed but did not answer question number 7 were asked question 7a. The example report shows the number who answered "yes" or "no." The number who did not answer is shown and includes those who were not asked because they answered question 7. The report also shows the number for whom the question did not apply because they were not employed.

Item 8 - Average Hourly Wage

This item asks respondents to report how much the concentrator currently earns per hour including tips and commissions. The example report shows the number and percent in each wage category. It also shows the number for whom the item does not apply because they were not employed and the number who reported that they were employed but did not answer.

Item 9 - Currently Looking For a Job

If the concentrator was not currently working, this item asked if he or she was looking for work. The example report shows the number and percent who said "yes" and "no." It also shows the number who were not asked because they were currently employed and the number who were not employed but who did not answer.

SCHOOL PROVIDED ITEMS

Item - 1 Gender

This item shows the number of concentrators for whom surveys were returned who were male, female, or for whom gender information was not provided.

Item 2 - Racial/Ethnic Group

This item shows the number and percent of concentrators for whom surveys were returned by racial/ethnic group. The information was provided by the school and was not collected as part of the CTE follow-up survey.

Item 3 - Graduation Data

This item shows the number and percent of concentrators for whom surveys were returned who had and had not graduated from high school. It also shows the number and percent for whom this information was not provided. The information was provided by the school.

Item 4 - Special Populations Students

This item shows the number and percent of concentrators for whom surveys were returned who were reported on the 4301 end-of-year report as belonging to one or more special population categories. The report provides a duplicated count by category. This means that a former student may be counted in more than one category, such as both a single parent and economically disadvantaged. Therefore, the total given does not add up to the total number of respondents. See the CTEIS Data Code Manual for the definitions used to identify students.

T1608 REPORT EXAMPLE

		Student		Proxy		Total	
		Num	%	Num	%	Num	%
Current Status							
Item 1a.	In a training program or attending school or college						
	Yes	17,321	67.3 %	4,287	63.0 %	21,608	66.4 %
	No	8,413	32.7 %	2,519	37.0 %	10,932	33.6 %
	Not Answered	0	0.0 %	0	0.0 %	0	0.0 %
	Total	25,734	100%	6,806	100%	32,540	100%
Item 1b.	Working as an apprentice						
	Yes	708	2.8 %	104	1.5 %	812	2.5 %
	No	25,026	97.2 %	6,702	98.5 %	31,728	97.5 %
	Not Answered	0	0.0 %	0	0.0 %	0	0.0 %
	Total	25,734	100%	6,806	100%	32,540	100%
Item 1c.	Working						
	Yes	14,862	57.8 %	3,699	3.8 %	18,561	57.0 %
	No	10,872	42.2 %	3,107	45.7 %	13,979	43.0 %
	Not Answered	0	0.0 %	0	0.0 %	0	0.0 %
	Total	25,734	100%	6,806	100%	32,540	100%
Item 1d.	On Full-Time, Active Duty in the Military						
	Yes	399	1.6 %	257	3.8 %	656	2.0 %
	No	25,335	1.6 %	6,549	96.2 %	31,884	98.0 %
	Not Answered	0	0.0 %	0	0.0 %	0	0.0 %
	Total	25,734	100%	6,806	100%	32,540	100%