

Michigan Agreed Upon Performance Levels 2018-2019 Negotiation

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2018-2019		2017-2018		2016-2017		2015-2016		2014-2015	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual		
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records, State Administrative Records	46	59		51		51.3	59.78	55.8	46.95	55.8	58.27
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education.	Local Administrative Records, State Administrative Records	42.1	34		25.2		27	34.25	27	24.82	27	25.19
2S1: Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate during the reporting year.	Number of CTE concentrators who took assessments during the reporting year.	3rd Party Skill Assessment, State Developed Skill Assessment	30	46		46		45.92	45.29	60	46.35	60	49.35
3S1: School Completion	Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential or earned a State-recognized equivalent, during the reporting year. (SAME as previous)	Number of CTE Concentrators who, in the reporting year, were included in the State's computation of its five-year graduation rate.	Local Administrative Records, State Administrative Records	88.74	97		95		95	97.09	95	97	95	95.71
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its	Local Administrative Records, State Administrative Records	88.86	96		96		96	96.34	95	96.58	95	96.46

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	computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.												
5S1: Placement	Number of 11th and 12th grade CTE completers who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the third quarter following the program year in which they left secondary education.	The number of 11th and 12th grade CTE completers who left secondary education during the reporting year.	Locally Developed Survey, State Developed Surveys	94.54	96		95		95	96.29	95.5	96.42	95.5	95.78
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	20	28		27		27	27.6	26	27.57	25	27.43
6S2: Nontraditional Completion	Number of CTE participants from underrepresented gender groups, who completed a program that leads to employment in nontraditional fields prior to leaving secondary education and who left school in the reporting year.	Number of CTE participants from underrepresented gender groups, who had participated in a program that leads to employment in nontraditional fields and who left school in the reporting year.	Local Administrative Records, State Administrative Records	21.2	45		34.5		34.5	45.31	30	40.6	30	34.97
1P1: Technical Skill Attainment	Number of CTE concentrators who passed gold standard assessments that were available during the reporting year.	Number of CTE Concentrators who took gold standard assessments that were available during the reporting year.	Local Administrative Records, State Administrative Records	91	91.74		91.74		91.74	90.45	91.25	90.77	92	91.74
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who received an award, certificate, or credential.	Number of CTE concentrators who left postsecondary education during the reporting year.	Local Administrative Records, State Administrative Records	27	33		32		31	33.2	31	32.27	30.6	29.2
3P1: Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2 or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education any time during the previous reporting year.	Number of CTE concentrators who were enrolled in postsecondary education during the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	Local Administrative Records, State Administrative Records	65.52	72		71		71	72.81	71	68.99	71	65.16
4P1: Student Placement	Number of CTE concentrators identified as leavers who responded to the survey and indicated that they were employed, in the military, or in	Number of CTE concentrators identified as leavers who responded to the survey minus the number of leavers who indicated that they were	Locally Developed Survey	44.59	86		87		87	79.95	88	77.51	85	85.38

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	an apprenticeship program.	not employed and not seeking employment.												
5P1: Nontraditional Participation	Number of female CTE participants in programs considered nontraditional for women + number of male CTE participants in programs considered nontraditional for men.	Total Number of CTE participants enrolled in programs considered non-traditional .	Local Administrative Records,National Administrative Records,State Administrative Records	21.38	28		26		26	29.99	26	26.37	24	21.69
5P2: Nontraditional Completion	Number of female CTE concentrators who received an award in a program considered nontraditional for women + number of male CTE concentrators who received an award in a program considered nontraditional for men.	Total CTE concentrators who received awards in nontraditional programs.	Local Administrative Records,National Administrative Records,State Administrative Records	17.96	22		21.75		21	22.37	21	23.12	21	21.36