

2017-2018 Perkins Core Performance Indicators

1S1: Attainment of Academic Skills-Reading/Language Arts

1S1 Numerator Definition:

Number of CTE concentrators who have met the proficient or advanced level on the statewide high school reading/language arts assessment administered by the state under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act, based on the scores that were included in the state's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

1S1 Denominator Definition:

Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the state's computation of AYP and who, in the reporting year, left secondary education.

1S2: Attainment of Academic Skills-Mathematics

1S2 Numerator Definition:

Number of CTE concentrators who have met the proficient or advanced level on the statewide high school mathematics assessment administered by the state under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act, based on the scores that were included in the state's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

1S2 Denominator Definition:

Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the state's computation of AYP and who, in the reporting year, left secondary education.

2S1: Technical Skill Attainment

2S1 Numerator:

Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.

2S1 Denominator:

Number of CTE concentrators who took assessments during the reporting year.

3S1: School Completion

3S1 Numerator Definition:

Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential, or earned a State-recognized equivalent, during the reporting year.

3S1 Denominator definition:

Number of CTE concentrators who, in the reporting year, were included in the State's computation of its five-year graduation rate.

4S1: Student Graduation Rates

4S1 Numerator Definition:

Number of CTE program concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate.

4S1 Denominator definition:

Number of CTE program concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.

5S1: Placement

5S1 Numerator Definition:

Number of 11th and 12th grade CTE completers who left secondary education and were placed in postsecondary education or advanced training, in military service, or employment in the third quarter following the program year in which they left secondary education.

5S1 Denominator definition:

The number of 11th and 12th grade CTE completers who left secondary education during the reporting year.

6S1: Nontraditional Participation

6S1 Numerator Definition:

Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

6S1 Denominator definition:

Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.

6S2: Nontraditional Completion

6S2 Numerator Definition:

Number of CTE participants from underrepresented gender groups who completed a program that leads to employment in nontraditional fields prior to leaving secondary education and who left school in the reporting year.

6S2 Denominator definition:

Number of CTE participants from underrepresented gender groups, who had participated in a program that leads to employment in nontraditional fields and who left school in the reporting year.